



## What can non-French speaking parents do?

**Academic - Literacy:** Read in your home language and English. Make learning fun - play letter games, word games, sing songs and make rhymes. Have siblings read with each other. Visit the public library.

**Academic - Numeracy:** Play card games, go grocery shopping, or play store. Do home calendar and time/scheduling activities!

**Social & Emotional:** Ensure a regular sleep schedule and a healthy, balanced diet. Have outside activities for calming down. Include play dates with peers. Celebrate successes. Model work ethic by working and learning alongside your child.

**Creating opportunities for your child to thrive in school and beyond.**

# 89%

OF CANADIANS AGREE THAT A BILINGUAL EDUCATION OFFERS BETTER EMPLOYMENT OPPORTUNITIES



ENGLISH



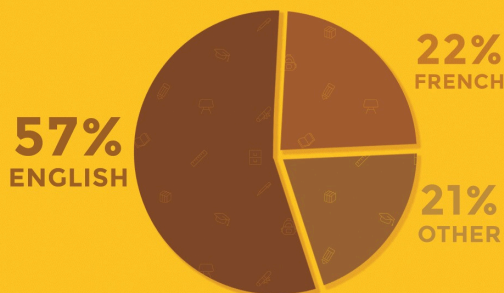
FRENCH

## FRENCH

IS THE SECOND MOST REQUESTED LANGUAGE BY CANADIAN EMPLOYERS

## PARENTS

OF IMMERSION STUDENTS PRIMARILY SPEAK:



## Enroll today!

For more information:

**École Red Bluff Lhtako Elementary**

<http://redbluff.sd28.bc.ca/>

**Canadian Parents for French**

<https://cpf.ca>

**School District 28 Board Office**

<https://www.sd28.bc.ca/french-immersion>

250-992-8802



## French Immersion



**Quesnel District 28**

Bonjour! French Immersion is available K-12.



**Grades K-7**

École Red Bluff Lhtako Elementary 250-747-2634



**Grades 8-9 Quesnel Junior**

School 250-747-2103



**Grades 10-12**

Correlieu Secondary School 250-992-7007



# The Program

Entry level: Kindergarten or Grade 1 (if space is available).

In the elementary portion of the program, students receive instruction in all areas of the curriculum in French, from Kindergarten through to grade 2. Some English Language Arts instruction starts in grade 3.

For secondary, French Immersion students continue to participate in a French Language Arts (FRAL) course each year, as well as:

- **Sciences (Science) through grade 9**
- **Sciences Humaines (Social Studies) through grade 11**
- **Arts Dramatiques 11 (Film and Television 11)**

Grade 12 graduates earn a Dual Dogwood diploma and achieve oral and written fluency in French.

Students can choose to complete DELF French proficiency levels through France International.



## Grade Level Expectations

### By the end of Kindergarten:

Students should understand many common phrases and words relating to the classroom activities. Many students start using simple key phrases such as, “*Est-ce que je peux aller à la salle de bain?*”. They might also use French words in their English sentences.

### By the end of Grade 1:

Students should be able to verbalize their needs and describe what they are doing. They are increasing their knowledge of the French language and expanding their vocabulary.

### By the end of Grade 2:

Students should be expressing themselves more fluently in French, though they may add certain English words. At this point, they have mastered the basics of reading and writing, with simple ideas.

### By the end of Grade 3:

Students should be comfortable in the basic categories of communication: speaking, listening, reading and writing.

### By the end of Grades 4, 5 and beyond:

Students should have basic skills to communicate in French. Students develop a greater fluency and understanding in all aspects of the French language.

## Early French Immersion Students

Be **curious** and open to learning.

Be **self-regulated** to follow directions and listen attentively (sit for age-appropriate periods of time, be proficient with oral language).

Be **resilient** to persevere through challenges (don't give up when learning a new language).

Be **competent** in their first language.

### HELP YOUR CHILD SUCCEED IN FRENCH IMMERSION!



HAVE YOUR CHILD  
TRANSLATE THEIR  
FRENCH WORK  
INTO ENGLISH



SEEK SUPPORT  
FROM FRENCH  
SPEAKING FRIENDS,  
FAMILY, OR TUTORS



PARTICIPATE  
IN ADULT  
FRENCH COURSES



ENCOURAGE  
FRENCH SPEAKING  
IN EVERY DAY LIFE

## Early French Immersion Parents

Be **honest** about their child's abilities, skills and competencies.

Be **willing** to support their child through the challenges of learning another language.

Be **committed** to support your child consistently.